

Rio Congress Follow-up Strategic Plan:

At the May and August Board meetings I provided you with a copy of the statement that arose from the Education Delegates Congress in Rio in November of 2017. The Father General has called for: *each delegate and regional network to elaborate a 5-year-apostolic-plan (2018-2022) with the proposed actions “including implementation, monitoring and evaluation” (Gc36, D.2, #5) as the GC has urged.*

I attach for you a draft plan for your approval:

Year	Phase
2018	Reflection phase
2019- 2020	Planning phase for priorities identified by stake-holders
2020 - 2021	Implementation phase
2022	Overall Evaluation phase

Year	Proposed actions	Implementation	Monitoring	Evaluation
2018 Reflection Phase	Communicate and reflect on Rio Statement with key stakeholders across the Province and establish priorities.	Rio Statement discussed with: - - JEA Board - JACSA - Key Leaders of Learning and Teaching - Ignatian Coordinators Priorities were established	JEA EO	Completed
	Draft 5-year apostolic plan.	To be approved by JEA Board	JEA Chair and EO	Pending decision
2019	Attend to the priorities identified by key stakeholders: 3. The delegates commit to find ways in which Ignatian Spirituality (ref The Exercises) can be actively adapted to the school setting so that students learn the habit of stillness and the practice of discernment. <i>JACSA Principals and Rectors Priority 1 and Ignatian Coordinators Priority 2.</i>	Triennial Education Conference	Principals and Rectors Ignatian Coordinators	Ongoing – checked annually by JEA EO

	<p>9. The delegates commit to ensuring that schools have a program in place that allows students from marginalized and poor sectors of society to participate in a quality education and to ensuring that schools serving the marginalized and poor reach beyond their experiences to build bridges with other people and communities. <i>JACSA Principals and Rectors Priority 2</i></p> <p>7. The delegates commit to urge the schools to reflect on the nature of human holistic excellence (the 4 Cs) so that academic success can be understood in its proper context. The delegates also commit to urge the schools to reflect on traditional notions of success and failure in the lives of our students. <i>Key Leaders of Teaching and Learning – no 1 priority JACSA Principals and Rectors and Ignatian Coordinators both priority 3.</i></p> <p>1. The delegates commit to promote the Examen of Consciousness in each of the schools to help students listen to their inner voice and learn the path of interiority. <i>Ignatian Coordinators priority 1. Key Leaders of Teaching and Learning – no 3 priority</i></p> <p>6. The delegates commit to working with the schools to enhance the way parents and families are invited into our education and formation.</p>	<p>Triennial Education Conference</p> <p>Triennial Education Conference</p> <p>Proposal for JCAP IPP workshop to be run in Australia (see proposal)</p> <p>Triennial Education Conference</p> <p>Triennial Education Conference</p>	<p>Principals and Rectors Faith in Service Coordinators</p> <p>Key Leaders of Teaching and Learning Principals and Rectors Ignatian Coordinators</p> <p>Principals and Rectors and JEA EO</p> <p>Key Leaders of Teaching and Learning Ignatian Coordinators</p> <p>Ignatian Coordinators</p>	<p>Ongoing – to be a regular agenda item at JACSA Principals and Rectors Meeting</p> <p>Ongoing – checked annually by JEA EO</p> <p>JEA EO</p> <p>Ongoing and checked at next PLC meeting by JEA EO</p> <p>Ongoing and checked at next PLC meeting by JEA EO</p>
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	<p>8. The delegates commit to promoting an environmental and social policy for each of our schools and to proposing ways regional networks can clearly integrate justice, faith, and care for the environment within the curricula of the schools (e.g., Healing Earth living text: http://healingearth.ijep.net) highlighting critical thinking, political awareness, and social engagement – all to be reflected in classroom and school practices.</p> <p>2. The delegates commit to work with the schools to ensure a module (or some such unit of the curriculum) of interreligious education is implemented. This module should allow students to learn about and from the world's religions and respect the various ways religions express and celebrate the divine.</p>	<p>Triennial Education Conference</p> <p>Triennial Education Conference</p>	<p>Sustainability Coordinators</p> <p>Religious Education Coordinators</p>	<p>Ongoing and checked by JEA EO</p> <p>Ongoing and checked by JEA EO</p>
2020	<p>4. The delegates commit to engaging a process of Ignatian discernment that will lead to a plan of innovation for each school and a periodic review that corresponds to the local context and our tradition.</p> <p>5. The delegates commit to reviewing with schools the traditional organizational structures and roles with a particular regard for gender stereotypes and gender inequalities.</p>	<p>College Boards to discuss JACSA Principals and Rectors meeting</p> <p>Key Leaders of Learning and Teaching annual Meeting focus</p> <p>College Executives and College Boards</p>	<p>Chairs of Boards Principals and Rectors</p> <p>Key Leaders of Learning and Teaching</p> <p>Chairs of Boards and Principal</p>	<p>Reviewed with JEA EO</p> <p>Reviewed with JEA EO</p> <p>Reviewed with JEA EO</p>
2021	<p>10. The delegates commit – during their school visits and reviews - to assessing and developing the level of regional and global networking cooperation that exists.</p>			

	<p>11. The delegates commit to including in new faculty and staff training programs an understanding that faculty and staff are joining a global network and that they have a role to play in animating it.</p> <p>12. The delegates further commit to working with the schools' leadership to oblige all faculty and staff be formed in global citizenship so that they can help students understand their future as global citizens.</p> <p>13. The delegates commit to making Educate Magis an integral tool and resource in the schools to help animate their global dimension.</p>			
2022	Final report	Compiling extensive report against each objective.	JEA EO	JEA Board

Proposed by Jennie Hickey JEA EO, following a consultation phase throughout 2018.

On 6th December, 2018.

For endorsement of JACSA Professional Learning Communities and approval by JEA Board.